

**The Edward E. Ford Foundation Grant Recipients:
Spring 2016 - November 2018 (Inclusive)**

Collaborative Innovation Grant Spring 2017
 Hawken School (on behalf of Mastery Transcript Consortium)

Leadership Grants	<u>Spring 2018</u>	<u>Spring 2016</u>
	Deerfield Academy	Cate School
	John Burroughs School	College Preparatory School (on behalf of BlendEd)
	The Roeper School	
	Wildwood School	

Traditional Grants

2018

November

Atlanta Girls' School
 Brunswick School
 Center for Spiritual and Ethical
 Education
 Enrollment Management
 Association
 Girls Preparatory School
 Holy Child (Rye)
 The Hudson School
 Kent Denver School
 La Jolla Country Day School
 Landon School
 Logos School
 The Shipley School
 Waring School
 Westover School
 Woodward Academy

June

Academy of Notre Dame de Namur
 Allendale Columbia School
 Antilles School
 Asheville School
 Boston University Academy
 Brewster Academy
 Carrollwood Day School
 Germantown Academy
 The Gunston School
 Heathwood Hall Episcopal School
 Morgan Park Academy
 Mount Vernon Presbyterian School
 Watershed School (Maine)
 Wyoming Seminary

2017

November

Association of Delaware Valley
 Independent Schools
 Bentley School
 Campbell Hall
 Convent & Stuart Hall Schools
 of the Sacred Heart San Francisco
 The Episcopal Academy
 Kent School
 Lincoln Academy
 Maine Central Institute
 The Masters School
 Miss Hall's School
 Northwest Association
 of Independent Schools
 Saint Ann's School
 South Kent School
 Tower Hill School
 Washington International School
 Western Reserve Academy

June

Agnes Irwin School
 Athens Academy
 Edmund Burke School
 Fugees Academy
 Giffit Hill School
 Glenelg Country School
 Lincoln School
 Louisville Collegiate School
 National Association of
 Episcopal Schools
 St. Paul's School for Girls
 St. Stephen's & St. Agnes School
 Saint Thomas Academy
 Vermont Commons School
 Winchester Thurston School

2016

November

Burr and Burton Academy
 Catlin Gabel School
 Cistercian Preparatory School
 Commonwealth School
 Francis Parker School (Chicago)
 Friends' Central School
 Grace Church School
 'Iolani School
 Landmark School
 Mid-Pacific Institute
 Porter-Gaud School
 St. Timothy's School
 Sierra Canyon School
 The Ursuline School (New Rochelle)

June

Blair Academy
 Chesapeake Bay Academy
 The Derryfield School
 Flintridge Sacred Heart Academy
 Germantown Friends School
 Independent Schools Association
 of Northern New England
 Keystone School
 Malvern Preparatory School
 Oakwood School
 St. Paul's School (New Hampshire)
 San Francisco University High
 School
 The Seven Hills School
 Stratford Academy
 United Nations International School
 University High School of Indiana
 Waynflete School
 Woodside Priory School

Collaborative Innovation Grant

Spring 2017

Hawken School (on behalf of Mastery Transcript)

\$2,000,000 1:1

To support the work of the Mastery Transcript Consortium.

Educational Leadership Grants

Spring 2018

Deerfield Academy

\$250,000 1:1

The purpose of this grant is to support Athena, an online platform for teachers to share practices, lesson plans, questions, activities, assignments, and multimedia. A tool for professional development, it connects teachers across and within schools, building teacher networks and advancing a professional knowledge base for the field of education.

John Burroughs School

\$250,000 1:1

The purpose of this grant is to expand and enhance the work of The Equity Exchange, a week-long summer training for diversity practitioners, experienced teachers and administrators from independent, private and public schools by: supporting need-based registration fees, faculty curriculum planning, web portal development, and intra-institute programming.

The Roeper School

\$250,000 1:1

The purpose of this grant is to seed funding for a public-private partnership among The Roeper School, The Roeper Institute, Detroit Public Schools and higher-ed to serve low-income and culturally diverse gifted and high-ability students through evidence-based professional development for a cohort of Roeper and Detroit teachers and other initiatives designed to promote equity in education.

Wildwood School

\$250,000 1:1

The purpose of this grant is to support the Institute Model, a new way of cultivating essential 21st-century skills. Students staff and lead institutes organized around BIG ideas, and take collaborative action in partnership with universities, entrepreneurs, and nonprofits. With guidance from faculty mentors, students devise the pathways to acquiring necessary knowledge and do original, real-world work.

Spring 2016

Cate School

\$250,000 1:2

To support Cate Inquiry Collaborative, the school's pedagogical think-tank and practicum.

College Preparatory School

\$250,000 1:1

To support the Bay Area BlendEd Consortium (partner schools: Athenian, Lick-Wilmerding, Marin Academy, Urban School of San Francisco and soon to welcome other partners).

Atlanta Girls' School

\$50,000 1:1

To launch a summer faculty training institute to consider the issue of unconscious bias and stereotyping in STEAM interdisciplinary academic experiences for girls and young women.

Brunswick School

\$100,000 1:1

To support planning, design, permitting, and basic equipping of a much-needed "cornerstone" facility to accommodate large Upper School student and community groups at its Vermont center.

Center for Spiritual and Ethical Education

\$63,000 1:1

To expand the Visiting Scholar Program (from 1 to 3 scholars). Funds would be used to support stipends and travel expenses.

Enrollment Management Association

\$50,000 1:1.5

To create a retreat for no more than 60 heads of school for the summer of 2019 to teach the principles of enrollment management and to bring top experts into an engaging program which will produce a clear action plan for each participant.

Girls Preparatory School

\$50,000 1:2

Using the city as the classroom as a model, this grant will support a three-week interdisciplinary, for-credit course. Funding will also provide professional development for transitioning teachers from being content providers to being facilitators/coaches for learning.

Holy Child (Rye)

\$50,000 1:1

To support Holy Child Leadership Institute in Finance, empowering girls to master financial literacy, explore business ethics, and develop effective leadership skills to prepare for competitive internships and careers in finance.

The Hudson School

\$100,000 1:1

To support Phase One of a Campus Renewal Initiative, seeding a larger fund-raising effort, creating a Master Design Plan and construction of a Student Welcome Center.

Kent Denver School

\$100,000 1:2

To support stipends and professional development for Kent Denver Institute educators to develop an "Institute Incubator" that will identify, evaluate, test, and launch additional Kent Denver Institutes.

La Jolla Country Day School

\$100,000 1:1

Through partnership with Rady Children's Hospital, this grant will help fund and create a wellness framework for local schools which incorporates a whole school, whole family, and whole community approach to health. The vision is to create a model and curriculum that has the potential to be nationally disseminated to benefit the health and well-being of students across the country.

Landon School

\$50,000 1:1

To fund professional development for faculty in the areas of best practices in boys learning, Social and Emotional Learning, and Project Zero.

Logos School

\$50,000 1:1

To support a Logos Community Speakers Series addressing pertinent issues facing at-risk youth and their families and continuing Professional Development for Logos staff.

The Shipley School

\$100,000 1:3

To support the formal integration of Positive Education into the school's program and throughout the community.

Waring School

\$100,000 1:1

To create a "passive house" school building and utilizing that new space to teach environmental sustainability and conservation across the curriculum.

Westover School

\$75,000 1:1

To enhance the girls empowerment programming in all aspects of the Westover program and to explore our history as leaders in girls education by leveraging our extensive archives.

Woodward Academy

\$100,000 1:1.25

To enhance the physical Library, allowing for simultaneous, multipurpose usage with zones for large group instruction, small group collaboration, independent study and reading, and multimedia production.

Academy of Notre Dame de Namur

\$50,000 1:1

To provide staffing and planning for a 2020 International Sisters in STEM Symposium. The Symposium taps a global network of sister schools and promotes a new Center for STEM Education as a hub that inspires collaboration and innovation.

Allendale Columbia School

\$50,000 1:1

To develop a new AC Global Hub for Social Entrepreneurship for students to develop life-long entrepreneurial skills and meaningful connections while making a positive impact in a global community as well as in their own local community.

Antilles School

\$100,000 1:2

To accelerate a path to compensation scale equality with NAIS median for the school's most experienced faculty, and to provide a salary increase to all faculty when the costs of recovering from Hurricanes Irma and Maria prohibit the school's independent ability to do so.

Asheville School

\$100,000 1:1

"Blues Ignite: Sparking Innovation at Asheville School and Beyond" will give current and prospective students the opportunity to develop skills in technology and the arts. Funding will also help to establish creative partnerships that allow students to immerse themselves in our nationally recognized arts community.

Boston University

\$100,000 1:2

To provide access for underrepresented minority students in the greater Boston area to highly selective postsecondary institutions, including guaranteed admission to Boston University, by improving access to BUA and enhancing our support of students through an inclusive culture.

Brewster Academy

\$75,000 1:1.3

In the New Hampshire Student Leadership Program, independent and public schools collaborate to nourish and guide the development of student leadership. Leadership is framed as "the ability to act on something which is larger than the self in the spirit of the advancement of the broader community."

Carrollwood Day School

\$25,000 1:1

This grant will take our Diversity and Inclusion Statement off the page and help our faculty, staff and students strengthen cross-cultural competencies and appreciation of differences. It will enable us to increase professional development, training for students, and send faculty and students to relevant conferences.

Germantown Academy

\$100,000 1:2

To support an experiential learning program designed by faculty as week-long trips for students to dive deeply into learning, to tap into passions, and discover new interests.

The Gunston School

\$100,000 1:1

To facilitate the growth of the Chesapeake Watershed Semester, a new initiative which offers a unique environmental science and public policy focus for juniors or seniors to immerse themselves in the study and restoration of the Chesapeake Bay through dynamic and diverse field study expeditions, meeting with stakeholders, and conducting research.

Heathwood Hall Episcopal School

\$50,000 1:1

To supplement the development of Heathwood's Columbia Connections program (community-based learning), and provide funding for associated teaching stipends, professional development, outside speakers, transportation, and related costs.

Morgan Park Academy

\$50,000 1:2

To create a makerspace-- an open workspace designed for collaborative and hands-on learning, building, and designing. The space will contain a range of tools and resources to allow students to explore new areas of interest and create realities out of ideas.

Mount Vernon Presbyterian School

\$100,000 1:1

Pioneering Tomorrow in Maker, Design, Engineering and Entrepreneurship will enhance the school's design and maker community from 1.0 to 2.0 by expanding capacity among MVPS faculty and students and impacting many people beyond MVPS through certification programs, real-world impact design work, and school innovation.

Watershed School (Maine)

\$75,000 1:1

To support the purchase and renovation of a building to be the base for the school's future growth as a community resource.

Wyoming Seminary

\$100,000 1:2

Project for Increased Global Understanding-- conflict, story-telling and self-development. To launch a project to enhance intercultural understanding among students who reside in conflict zones.

Association of Delaware Valley Independent Schools

\$100,000 1:1

To offer model examples of financially sustainable paths forward, to inspire, and subsequently to seed and support experimentation and pilot projects representing substantial, transformational and innovative strategic initiatives, such as school partnerships and collaborations in order to foster school sustainability. The program will run from January, 2018 through December, 2020.

Bentley School

\$50,000 1:1

To support development, implementation, and growth of Bentley's Transformative Learning for Transformative Leaders, a fully integrated experiential learning curriculum and program providing students with service-, outdoor-, interdisciplinary-, and project-based learning opportunities.

Campbell Hall

\$100,000 1:2

To underwrite the hiring of a full time Program Coordinator who will manage and coordinate new program components in support of high school students enrolled in the Campbell Scholars Program.

Convent & Stuart Hall Schools of the Sacred Heart**San Francisco**

\$100,000 1:1

To augment emotional intelligence through app-based technology. The school will partner with Atlas to build a wellness platform and corresponding curriculum and will highlight the work at the annual symposium for the National Council for Spirituality in Education, hosted by the school in April 2018.

The Episcopal Academy

\$100,000 1:1

To support collaboration and growth and to broaden the reach of the Center for Teaching and Learning at The Episcopal Academy by expanding the range of offerings to include an instructional coaching program, a new teacher fellows program, a speaker series, topic-based cohort groups, a leadership development course and a part-time researcher.

Kent School

\$100,000 1:1

To help fund Kent School's Pre-College Business Program by facilitating improved instruction, new activities (i.e. field trips, clubs, and other experiential learning activities), and providing the required supplies and tools to enhance the learning process. It will also ensure the establishment of Kent's first Pre-College Business Certification program.

Lincoln Academy

\$80,000 1:1

To allow for faculty and students to participate in off-campus experiences that will enhance their understanding of the world around them and, in turn, the educational experience.

Maine Central Institute

\$100,000 1:1

To support the renovation of Founder's Hall.

The Masters School

\$72,667 1:1.25

To engage a Director of Curriculum and enlist an internationally recognized leader on deep learning to work with faculty, develop the capacity of our academic leadership, coach classroom teachers in new approaches (including designing curriculum and assessment) and promote a multidimensional, holistic view of our students as learners.

Miss Hall's School

\$100,000 1:3

To support expanded diversity, equity and inclusion programming to support a growing, global student body. This grant will help fund two part-time co-coordinators of Diversity, Equity, and Inclusion Programs as well as school-wide cultural competency training, professional development, and curriculum development.

Northwest Association of Independent Schools

\$71,750 1:1

To support leadership development programs over the course of three years.

Saint Ann's School

\$100,000 1:1

To increase student body diversity through an expanded financial aid program, including non-tuition financial aid.

South Kent School

\$100,000 1:1

To develop a multi-use trail network of outdoor learning spaces, trails, and roads that will provide opportunities for conducting field work as well as running, hiking, walking, and interacting with the natural environment. The physical integration of the north and south campuses will enhance the programmatic integration of the Center for Innovation curriculum.

Tower Hill School

\$50,000 1:1

To fund the Global Scholar's Certificate Program and to expand upon it to include a focus on global competence and international leadership.

Washington International School

\$100,000 1:1

To partner with world-renowned researchers in promoting problem-based, interdisciplinary, maker-centered approaches to learning in the Upper School and to subsequently leverage the School's Project Zero network in supporting these practices in independent, religiously-affiliated, traditional public and public charter schools across the region.

Western Reserve Academy

\$100,000 1:1

To catalyze the continued realization of WRA's Literacies Program, an innovative curriculum for explicit instruction in digital, communications and design literacies that result in an executed project of significant achievement and the development of vital skills to navigate and shape a world that values resilience and creativity.

Agnes Irwin School

\$50,000 1:1

To support professional development through the Legacy through Leadership Program and the creation of a research hub and collaboration space, as well as supporting professional growth of Innovation Fellows.

Athens Academy

\$85,000 1:1

To develop an on-campus leadership reaction course with an outdoor campsite to support the development of leadership and collaboration skills among its students as well as young people throughout the region.

Edmund Burke School

\$50,000 1:1

To establish a social justice pedagogy that prepares students to recognize both individual prejudice and systemic, institutional injustice.

Fugees Academy

\$50,000 1:1

To support a college counselor position over the course of two years.

Giff Hill School

\$80,000 1:1

To expand the school's experiential learning program through a broad implementation of STEAM curricula, utilizing unique island resources, and to provide additional staffing, professional development and space enhancement.

Glenelg Country School

\$75,000 1:1

To support the Exploratory Learning Initiative, a STEAM curriculum initiative, by installing micronet technology, enhancing use of the on-campus observatory and installing a high altitude balloon launch to foster experimentation and deep study.

Lincoln School

\$75,000 1:1

To support financial aid for global programs in India and Cuba.

Louisville Collegiate School

\$90,000 1:1

To establish a Center for Entrepreneurship and Design that will serve LCS students and the greater community.

National Association of Episcopal Schools

\$35,000 1:1

To establish a professional network for diversity directors (and related positions) in Episcopal schools.

St. Paul's School for Girls

\$100,000 1:1

To support the growth of the SPIRITUS Scholars program for juniors and seniors.

St. Stephen's & St. Agnes School

\$75,000 1:1

To support the Catalyst Signature Program for Social Entrepreneurship, a new service learning model.

Saint Thomas Academy

\$100,000 1:2

To help fund the construction of the Saint Thomas Academy Innovation Center.

Vermont Commons School

\$50,000 1:1

To increase student body diversity and, through partnerships with colleges and vocational schools, provide an avenue for federally designated Refugee students to continue successfully to and through postsecondary school.

Winchester Thurston School

\$50,000 1:1

To sponsor a national conference. The goal is to reach schools around the nation and prepare their leaders and faculty to generate their own community-based learning programs using best practices and lessons learned from WT's City as Our Campus program.

Burr and Burton Academy

\$50,000 1:1

To help fund the ongoing expenses of the Student Success Program, which is offered to students who aspire to be the first in their families to graduate from college.

Catlin Gabel School

\$50,000 1:1

To help fund the PLACE program which integrates experiential education, community engagement and social justice issues into school curriculum and programs by providing activities that encourage students to get out of the classroom, collaborate with peers, and work on community oriented projects.

Cistercian Preparatory School

\$50,000 1:3

To purchase a 100 kw solar panel system to reduce the school's annual electricity costs by up to 20% thereby freeing up dollars for educational enrichment.

Commonwealth School

\$50,000 1:1

To fund the construction and outfitting of a physics lab with all essential equipment and to enhance the school's distinguished physics program by providing students with the opportunity to explore complex concepts through hands-on projects and experimentation.

Francis Parker School (Chicago)

\$50,000 1:3

To create a "Principal's Fund for Diversity, Equity and Inclusion," designated exclusively to educate Upper School faculty and staff on issues related to diversity.

Friends Central School

\$50,000 1:2

To fund an important component of a larger project around food and nutrition literacy - a Teaching Kitchen within a renovation of the existing dining facility.

Grace Church School

\$50,000 1:1

To expand relationships with local academic and cultural institutions in New York City enabling students to take advantage of many exceptional opportunities.

'Iolani School

\$48,751 1:1

To fund the Na Wai 'Ekolu initiative which will engage teachers and students from 'Iolani and other schools in a collaborative, comprehensive science project analyzing and restoring the regional watershed.

Landmark School

\$50,000 1:1

To develop an online course Study Skills: Strategies for Supporting Executive Function, and additional outreach plans to offer teams of teachers from 40 to 50 independent schools the opportunity to take the 15-hour online course offering at no charge.

Mid-Pacific Institute

\$50,000 1:1

To support Kupu Hou Academy, a professional development program that provides current, workshop style professional development in areas of evolving pedagogy.

Porter-Gaud School

\$50,000 1:1

To renovate two classrooms into a large multi-purpose fine arts space. This newly designed space will be used as a dance studio, small performance hall, additional theater space and a formal presentation area for public speaking classes or campus speakers.

St. Timothy's School

\$50,000 1:1

To support the school's Makerspace Initiative, a 3-year effort to empower innovation and discovery-based learning through the expansion of design thinking curricula across the sciences and arts. Grant funding will catalyze the school's ongoing efforts in the areas of faculty training, new courses and programs.

Sierra Canyon School

\$50,000 1:3

To fund annual costs of outside educational services and opportunities such as athletic camps and summer enrichment experiences: all of which maximize a student's chances for success in the college admission process. This grant will fund supplemental educational expenses for deserving students receiving financial aid awards.

Ursuline School (New Rochelle)

\$50,000 1:1

To expand the Global Education & Serviam Program and to continue funding for the program, extend what Ursuline learns to other schools, enhance the Global Scholars Program and expand the position of Coordinator of Global Education & Serviam from part time to full time.

Blair Academy

\$50,000 1:2

To support the purchase of new equipment and ongoing faculty education at the new Center for Innovation and Collaboration.

Chesapeake Bay Academy

\$50,000 1:2

To support the continued growth and development of MAKE CBA Entrepreneurship Program.

The Derryfield School

\$50,000 1:1

To establish, over the next 3 years, a firm foundation for a comprehensive, intentional program of student leadership development.

Flintridge Sacred Heart Academy

\$50,000 1:2

To support the research, development, design and implementation of the FSHA makerspace and to fund resources to help teachers incorporate innovation into curriculum design.

Germantown Friends School

\$50,000 1:1

To develop and pilot social justice curricular and co-curricular programming for upper school students.

Independent Schools Association of Northern New England

\$50,000 1:1

To expand the ISANNELEADS program.

Keystone School

\$50,000 1:1

To create a position which would oversee an expanded professional development program and to provide some of the funding for a related summer program for students.

Malvern Preparatory School

\$50,000 1:1

To design and implement an Online Certificate in Engineering Thinking to be offered in partnership with Villanova University's Engineering Department.

Oakwood School

\$50,000 1:1

To further develop the Department Chair structure through compensation, training, accountability and department level strategic planning.

St. Paul's School (New Hampshire)

\$30,000 1:1

To underwrite the cost of producing a resource guide using findings derived from a 3-day symposium hosted at the school for fellow educators concerning the impact of technology on adolescent relationships.

San Francisco University High School

\$50,000 1:3

To support the first 4 years of the Lamott Fellowship to be awarded to teams of faculty members who propose collaboration across departments.

The Seven Hills School

\$50,000 1:1

To help expand the Experiential Learning Program by developing annual week-long Experiential Learning Intensives for students in grades 9-11.

Stratford Academy

\$50,000 1:1

To convert the second floor of the school's library into the Stratford Innovation Center.

United Nations International School

\$50,000 1:1

To support and expand Picture Justice, a human rights photojournalism and theater program for the next generation of activists and change-makers.

University High School of Indiana

\$50,000 1:1

To support the student-centered educational program and encourage faculty exploration through micro-granting opportunities that provide release time and professional development funds.

Waynflete School

\$50,000 1:1

To support 3 years of the New England Youth Identity Summit, to hire an Associate Director of Students Affairs to lead the event and to support institutional assessment and professional development associated with the school's capacity for dialogue.

Woodside Priory School

\$50,000 1:1

To analyze the impact of steps the school has taken to provide balance as a core orienting principle for educational programs, to support a summer colloquium for other schools, to discuss these findings and to underwrite professional development.